

2025-2026

# THE TRANSFER TEST

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Teacher's copy

**P7**

**School Edition**

## **Practice Test Paper 12**

**Time: 60 minutes**

**VERSION 2** (with Practice Test section)

for **SEAG** Entrance Assessment

# English - Practice Test

In this question there is either **one** punctuation mistake or **no** punctuation mistake.  
Find the group of words with the mistake in it and mark its letter on your answer sheet.  
**If there is no mistake, mark N.**

**P1** They caught the train from Bangor to belfast and stayed all day.  
A B C D

In this question you have to choose the **best** word to complete the sentence, so that it makes sense and is written in correct English. Choose **the** best answer and mark its letter on your answer sheet.

**P2** They explained to the police that they hadn't seen  
a an them those these thing.  
A B C D E

In this question there is either **one** spelling mistake or **no** spelling mistake. Find the group of words with the mistake in it and mark its letter on your answer sheet. **If there is no mistake, mark N.**

**P3** They were asked to clear out all of the cuboards and dispose of any rubbish.  
A B C D

Read this passage to yourself.

Dover, a historic coastal town in southeast England, is known for its white cliffs and rich maritime heritage. Situated on the Strait of Dover, the town has long been a port and gateway to continental Europe, making it a key location throughout British history.

The most famous landmark in Dover is undoubtedly the White Cliffs of Dover, towering chalk cliffs that rise up to 110 metres above the English Channel. These cliffs have been an iconic symbol of Britain for centuries and offer stunning views of the channel and the French coastline on clear days. Dover Castle dates back to the 11th century; it has played a crucial role in England's defence for over 900 years. It features a network of underground tunnels, known as the Secret Wartime Tunnels, which were used during World War II as a military command centre.

Answer this question. Choose **one** answer from the options below and mark its letter on your answer sheet.

**P4** What can be viewed from the White Cliffs of Dover on clear days?

- A the Secret Wartime Tunnels
- B Dover Castle
- C the whole of Europe
- D France
- E a military command centre

For this question, you have to **write your answer** in the box provided on your answer sheet (box P5).

**P5** Which **one word** in lines 1-3 means 'positioned'?



# Maths - Practice Test

P6

Which 3D shape has 5 vertices?

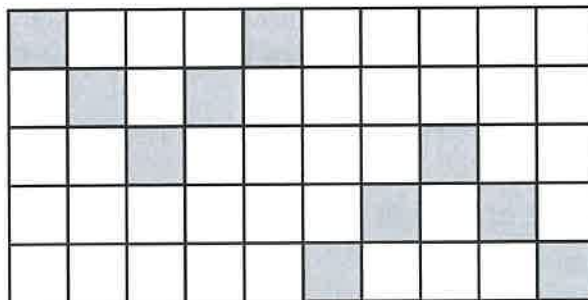
- A square-based pyramid
- B triangular prism
- C cone
- D cuboid
- E triangular-based pyramid

P7

Which of these numbers does NOT have both 4 and 6 as factors?

- A 12
- B 24
- C 28
- D 36
- E 48

P8



What percentage of this grid is shaded?

- A 10%
- B 20%
- C 25%
- D 30%
- E 40%

For these questions you have to **write your answers** in the boxes provided on your answer sheet (box P9 and P10). The units of measurement have been given.

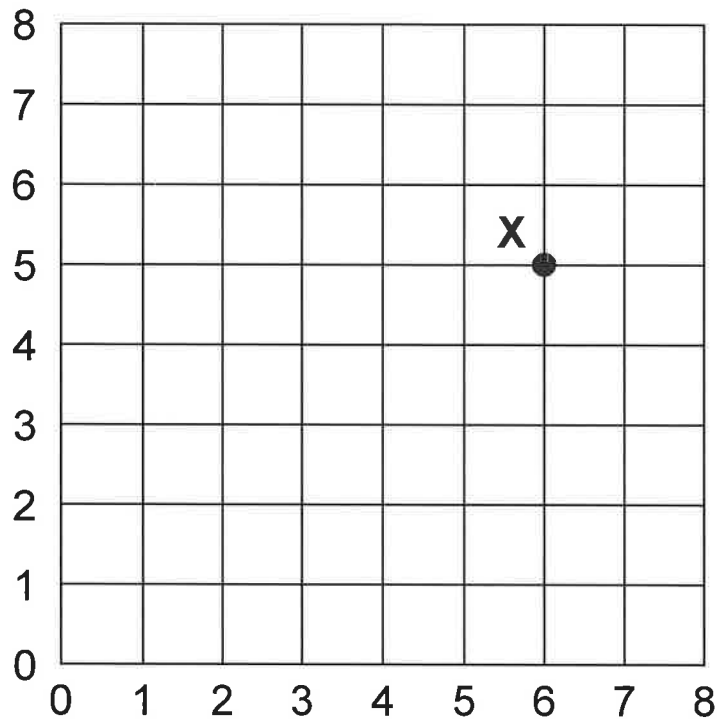
**P9**

$$6 + a = 32.$$

**What is a worth?**

---

**P10**



**What are the coordinates of point X?**

---



# English - Main Test

In this exercise there are some mistakes with **punctuation** or use of **capital letters**. On each numbered line there is either **one** mistake or **no** mistake. Find the group of words with the mistake in it and **mark its letter on your answer sheet**. If there is no mistake, mark **N**.

## Punctuation Exercise

1 My dad goes to Tesco every Thursday night to buy fresh groceries.

A B C D

2 We will be going to rugby training on <sup>S</sup>sunday, even if it is raining.

A B C D

3 Kit hoped that he'd make the hockey team; he knew he had a good chance.

A B C D N

4 Meg's bike had been stolen, and she had informed her mum, dad and the police.

A B C D

5 Megan enjoyed seeing all the kitten<sup>x</sup>s, but couldn't decide which one  
to choose for herself.

A B C D

In this exercise you have to choose the **best** word, or **group of words**, to complete each numbered line so that the passage makes sense and is written in correct English. Choose the best answer and **mark its letter on your answer sheet**.

## Grammar Exercise

6 She was in a rush and       
A B C D E  
bag caught in the door.

7 It was past 10 o'clock and the parents  
     starting to get worried.  
A B C D E

8 She loved to watch the  
     falling off the trees.  
A B C D E

9 The brothers were always very  
      
A B C D E  
with each other.

10 I wish      not mentioned the treat until  
A B C D E  
they had finished their dinner.

In this exercise there are some **spelling** mistakes. On each numbered line there is either **one** mistake or **no** mistake. Find the group of words with the mistake in it and **mark its letter on your answer sheet**. If there is no mistake, mark **N**.

## Spelling Exercise

*misspell*

11 Joy was concerned she would misspell a word and have to resit her examination.  
A B C D

*Throughout*

12 Throughout the year, Marina participated in every sporting event available to her.  
A B C D

*piece*

13 The cake looked irresistible, so Jay immediately cut himself a peice.  
A B C D

14 The maths teacher made sure the children checked their calculations  
A B C

for any errors.

D N

*speeches*

15 Parents attended the open evening and enjoyed the speaches  
A B C

from the students.

D

Read the **whole** passage carefully, then answer the questions that follow.

## The Secret Garden

1. She stood at the window for about ten minutes this morning after Martha had swept up the  
2. hearth for the last time and gone downstairs. She was thinking over the new idea which  
3. had come to her when she heard of the library. She did not care very much about the  
4. library itself, because she had read very few books; but to hear of it brought back to her  
5. mind the hundred rooms with closed doors. She wondered if they were all really locked  
6. and what she would find if she could get into any of them. Were there a hundred really?  
7. Why shouldn't she go and see how many doors she could count? It would be something to  
8. do on this morning when she could not go out. She had never been taught to ask  
9. permission to do things, and she knew nothing at all about authority, so she would not  
10. have thought it necessary to ask Mrs. Medlock if she might walk about the house, even if  
11. she had seen her.

12. She opened the door of the room and went into the corridor, and then she began her  
13. wanderings. It was a long corridor and it branched into other corridors and it led her up  
14. short flights of steps which mounted to others again. There were doors and doors, and  
15. there were pictures on the walls. Sometimes they were pictures of dark, curious  
16. landscapes, but oftenest they were portraits of men and women in queer, grand costumes  
17. made of satin and velvet. She found herself in one long gallery whose walls were covered  
18. with these portraits. She had never thought there could be so many in any house. She  
19. walked slowly down this place and stared at the faces which also seemed to stare at her.  
20. She felt as if they were wondering what a little girl from India was doing in their house.  
21. Some were pictures of children—little girls in thick satin frocks which reached to their feet  
22. and stood out about them, and boys with puffed sleeves and lace collars and long hair, or  
23. with big ruffs around their necks. She always stopped to look at the children, and wonder  
24. what their names were, and where they had gone, and why they wore such odd clothes.  
25. There was a stiff, plain little girl rather like herself. She wore a green brocade dress and  
26. held a green parrot on her finger. Her eyes had a sharp, curious look. "Where do you live  
27. now?" said Mary aloud to her. "I wish you were here."

28. Surely no other little girl ever spent such a queer morning. It seemed as if there was no  
29. one in all the huge rambling house but her own small self, wandering about upstairs and  
30. down, through narrow passages and wide ones, where it seemed to her that no one but  
31. herself had ever walked. Since so many rooms had been built, people must have lived in  
32. them, but it all seemed so empty that she could not quite believe it true.

33. It was not until she climbed to the second floor that she thought of turning the handle of a  
34. door. All the doors were shut, as Mrs. Medlock had said they were, but at last she put her  
35. hand on the handle of one of them and turned it. She was almost frightened for a moment  
36. when she felt that it turned without difficulty and that when she pushed upon the door  
37. itself it slowly and heavily opened. It was a massive door and opened into a big bedroom.  
38. There were embroidered hangings on the wall, and inlaid furniture such as she had seen  
39. in India stood about the room. A broad window with leaded panes looked out upon the  
40. moor; and over the mantel was another portrait of the stiff, plain little girl who seemed to  
41. stare at her more curiously than ever.

42. "Perhaps she slept here once," said Mary. "She stares at me so that she makes me feel  
43. queer."

44. After that she opened more doors and more. She saw so many rooms that she became  
45. quite tired and began to think that there must be a hundred, though she had not counted  
46. them. In all of them there were old pictures or old tapestries with strange scenes worked  
47. on them. There were curious pieces of furniture and curious ornaments in nearly all of  
48. them.

49. In one room, which looked like a lady's sitting-room, the hangings were all embroidered  
50. velvet, and in a cabinet were about a hundred little elephants made of ivory. They were of  
51. different sizes, and some had their mahouts or palanquins on their backs. Some were  
52. much bigger than the others and some were so tiny that they seemed only babies. Mary  
53. had seen carved ivory in India and she knew all about elephants. She opened the door of  
54. the cabinet and stood on a footstool and played with these for quite a long time. When  
55. she got tired she set the elephants in order and shut the door of the cabinet.

56. In all her wanderings through the long corridors and the empty rooms, she had seen  
57. nothing alive; but in this room she saw something. Just after she had closed the cabinet  
58. door she heard a tiny rustling sound. It made her jump and look around at the sofa by the  
59. fireplace, from which it seemed to come. In the corner of the sofa there was a cushion,  
60. and in the velvet which covered it there was a hole, and out of the hole peeped a tiny  
61. head with a pair of frightened eyes in it.

62. Mary crept softly across the room to look. The bright eyes belonged to a little gray mouse,  
63. and the mouse had eaten a hole into the cushion and made a comfortable nest there. Six  
64. baby mice were cuddled up asleep near her. If there was no one else alive in the hundred  
65. rooms there were seven mice who did not look lonely at all.

66. "If they wouldn't be so frightened I would take them back with me," said Mary.

67. She had wandered about long enough to feel too tired to wander any farther, and she  
68. turned back. Two or three times she lost her way by turning down the wrong corridor and  
69. was obliged to ramble up and down until she found the right one; but at last she reached  
70. her own floor again, though she was some distance from her own room and did not know  
71. exactly where she was.

72. "I believe I have taken a wrong turning again," she said, standing still at what seemed the  
73. end of a short passage with tapestry on the wall. "I don't know which way to go. How still  
74. everything is!"

75. It was while she was standing here and just after she had said this that the stillness was  
76. broken by a sound. It was another cry, but not quite like the one she had heard last night;  
77. it was only a short one, a fretful childish whine muffled by passing through walls.

Please answer these questions. (Look at the passage again if you need to.)

You should choose the **best** answer and mark its letter on your answer sheet.

- 16**      **Look at lines 1-11.**  
**What did Mary plan to do that morning?**
- A Visit the library.
  - B Explore the house.**
  - C Count to one hundred.
  - D Ask permission to explore.
  - E Look out the window.

- 17**      **What had Mary never been taught to do?**
- A Read books.
  - B Sweep the hearth.
  - C Count.
  - D Ask for approval.**
  - E Think for herself.

- 18**      **How would you best describe Mary's character?**
- A fearful
  - B demanding
  - C patient
  - D obedient
  - E curious**

19

**'she knew nothing at all about authority'** (line 9)

**What does this tell you about Mary?**

- A She doesn't know who writes books.
- B She hadn't yet explored the house.
- C She didn't know that Mrs Medlock was in charge.
- D She wasn't very clever.
- E She had been brought up with very strict adults.

20

**"Where do you live now?" said Mary aloud to her. "I wish you were here."** (lines 26-27)

**Why does Mary speak to the painting?**

- A She hopes it will speak back.
- B She likes the look of the little girl.
- C She wanted to know where the girl lives.
- D She is lonely.
- E She is scared of the painting.

21

**Look at lines 28-40.**

**What did Mary decide to do when she reached the second floor?**

- A Count the doors.
- B Walk the corridors.
- C Look at the pictures.
- D Talk to the pictures.
- E Enter one of the rooms.

22

**Why did Mary decide not to take any mice back to her room with her?**

- A she thought they might be too scared
- B she couldn't reach them inside the cushion
- C she was frightened of mice
- D she forgot about the mice when she heard a childish whine through the walls
- E she couldn't remember where her room was

For these questions you have to **write your answers**, neatly, in the boxes provided on your answer sheet.

23

Look at lines 12-27.

What country was **Mary** from?

India

24

How many mice did **Mary** find?

7

25

Which five-word phrase in lines 4-5 means 'reminded her'?

'brought back to her mind.'

26

Which one word in lines 62-65 means 'moved carefully and slowly'?

Crept

27

Which one part of speech are the following as they appear in the passage?

into (line 6), from (line 20), over (line 40)

prepositions

28

Which part of speech is 'softly' as it appears in the passage? (line 62)

adverb

# Maths - Main Test

29

$$65.8 - 2.3 =$$

$$\begin{array}{r} 65.8 \\ - 2.3 \\ \hline 63.5 \end{array}$$

A 63.5

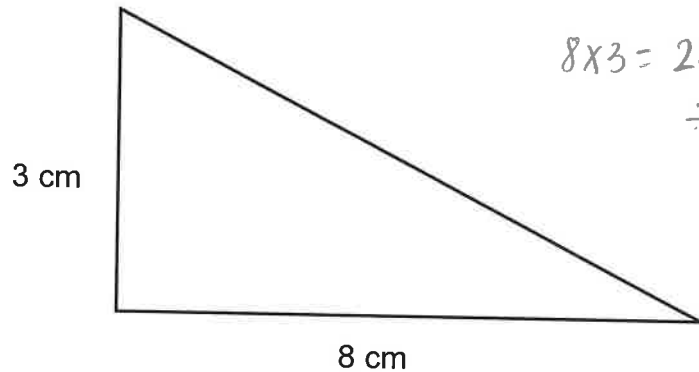
B 40.8

C 68.1

D 70.8

E 62.5

30



$$\begin{array}{l} 8 \times 3 = 24 \\ \div 2 = 12 \end{array}$$

What is the area of this right-angled triangle?

A 12 cm<sup>2</sup>

B 24 cm<sup>2</sup>

C 28 cm<sup>2</sup>

D 21 cm<sup>2</sup>

E 14 cm<sup>2</sup>

31

Sally has a jug filled with 1.5 litres of water.  
Her glass holds 250 ml.

How many times can Sally fill her glass using the water in the jug?

A 5 times

B 6 times

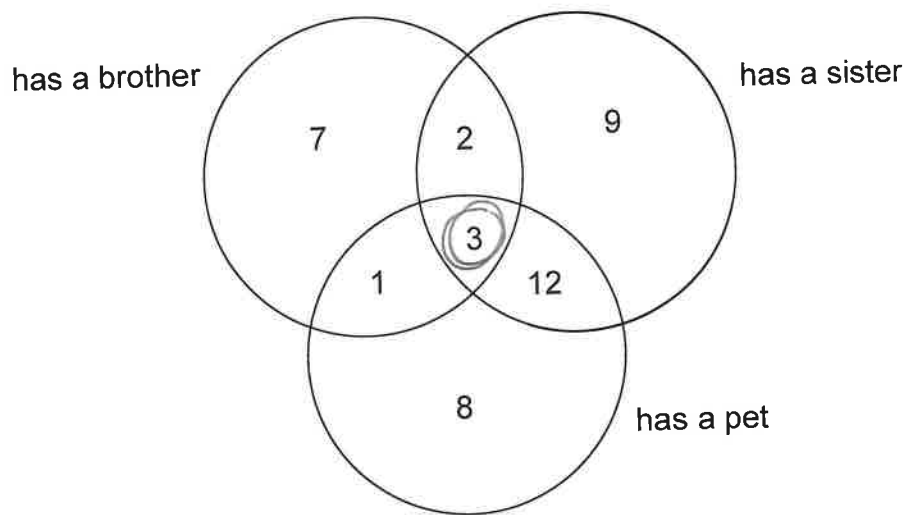
C 7 times

D 8 times

E 14 times

32

Eric collects information about all the pupils in his year. This information is shown in the Venn diagram below.



How many children have a brother, sister and a pet?

A 42

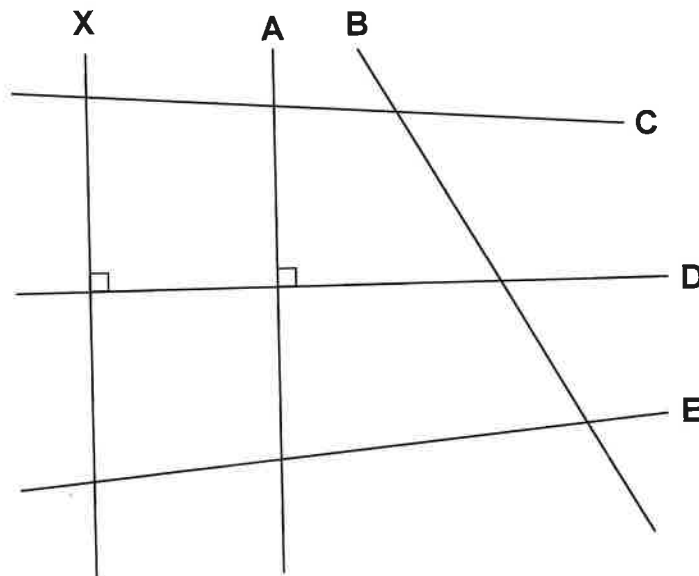
B 18

**C 3**

D 12

E 24

33



*right angle*

Which line is perpendicular to line X?

A A

B B

C C

**D D**

E E

34

The pictogram below shows the number of children that like different types of cakes.

Cake Flavours	Number of Children
Chocolate	● ● ●
Lemon	● ◐
Carrot	◐
Caramel	● ● ● ◐

30

15

● = 10 children      ◐ = 5 children

How many more children liked chocolate cake than lemon cake?

- A 10      B 1.5      C 15      D 20      E 25

35

What is 7.15 pm as a 24-hour clock time?

- A 17:15      B 16:15      C 20:15      D 19:15      E 21:15

36

41      14      32      27      39      \_\_\_\_\_

The largest of the group of six numbers is missing.  
The range of the numbers is 33.

14  
+ 33  
——  
47

What is the missing number?

- A 186      B 47      C 64      D 74      E 31

37

Seth has 120 stamps.  
He divides them into 11 piles, with the same number in each pile.

$11 \times 10 = 110$

$$\begin{array}{r} 120 \\ -110 \\ \hline 10 \end{array}$$

What fraction of the stamps was left over?

A  $\frac{1}{15}$

B  $\frac{1}{6}$

C  $\frac{1}{8}$

D  $\frac{1}{25}$

E  $\frac{1}{12}$

38

Josh thinks of 2 consecutive numbers.  
When he adds the numbers he gets 17.  
When he multiplies the numbers he gets 72.

$8 + 9 = 17$

$8 \times 9 = 72$

What are the two numbers Josh thinks of?

A 5 and 12

B 4 and 13

C 8 and 9

D 7 and 8

E 3 and 14

39

What is the cost of three books at £6.75 each?

$$\begin{array}{r} 6.75 \\ \times 3 \\ \hline 20.25 \end{array}$$

A £2.25

B £19.25

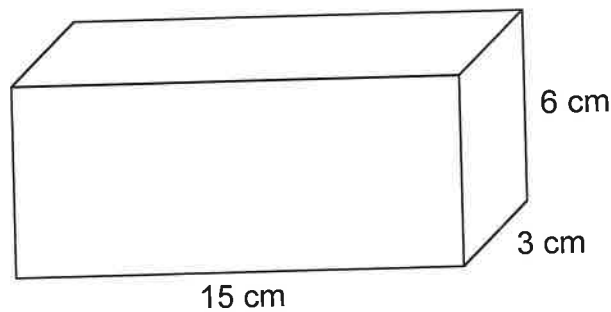
C £13.25

D £20.25

E £21.25

40

Flo's cuboid is 6 cm high, 15 cm long and 3 cm wide.



Dale's cuboid is the same height and width as Flo's, but it is twice as long.

What is the volume of Dale's cuboid?

A 270 cm<sup>3</sup>

B 540 cm<sup>3</sup>

C 39 cm<sup>3</sup>

D 1080 cm<sup>3</sup>

E 180 cm<sup>3</sup>

41

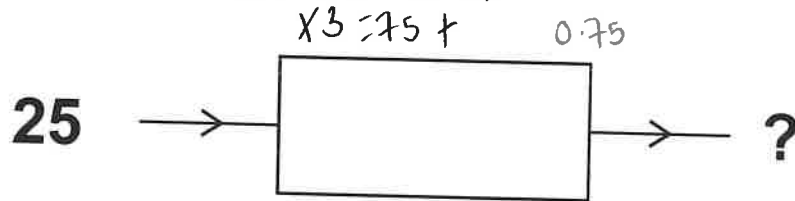
Which fraction is equal to  $\frac{2}{3}$ ?

$$\frac{2}{3} = \frac{12}{18}$$

$\times 6$

A  $\frac{3}{6}$ B  $\frac{5}{15}$ C  $\frac{4}{10}$ D  $\frac{5}{9}$ E  $\frac{12}{18}$ 

42

This machine multiplies by 3 then adds  $\frac{3}{4}$ 

Which number comes out?

A 75.75

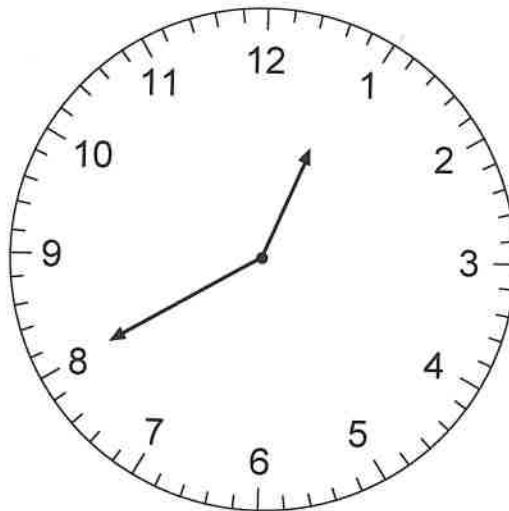
B 75.25

C 65.5

D 65.25

E 75.5

43



This clock is running 25 minutes slow.

What is the actual time?

A twenty past twelve

B a quarter to one

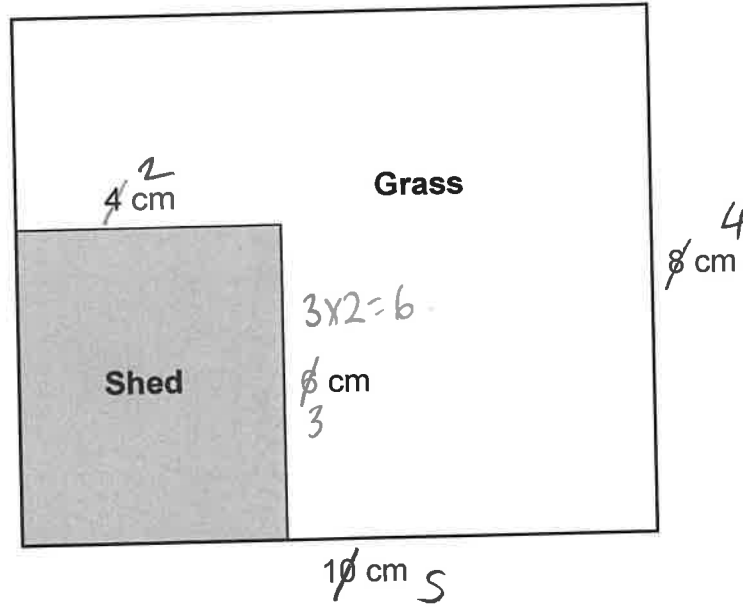
C five past one

D twenty-five to one

E one o'clock

44

Emilia draws a plan of her back garden using a scale of 1 cm to 0.5 m.  $\div 2$



What is the actual area of the grass, in metres squared?

- A 20 m<sup>2</sup>    B 16 m<sup>2</sup>    C 56 m<sup>2</sup>    **D 14 m<sup>2</sup>**    E 28 m<sup>2</sup>

45

$x = 9$

$y = 7$

What is  $x^2 + y$ ?  $81 + 7 = 88$

- A 25    B 16    **C 88**    D 81    E 70

46

Which number is NOT a square number?

- A 4 ✓    B 25 ✓    C 9 ✓    D 16 ✓    **E 32**

47

Which number is divisible by both 3 and 8?

A 72

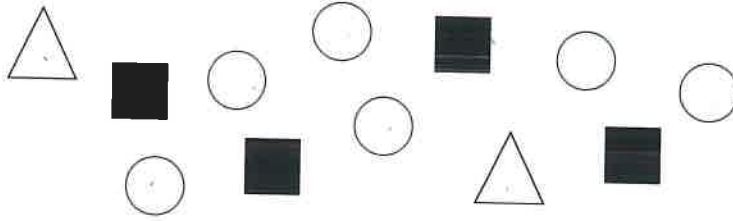
B 32

C 98

D 56

E 64

48



$$\frac{4}{12} = \frac{1}{3}$$

What fraction of the shapes above are squares?A  $\frac{1}{2}$ B  $\frac{2}{3}$ C  $\frac{1}{3}$ D  $\frac{1}{4}$ E  $\frac{2}{5}$ 

49

A rectangular playground has an area of 420 m<sup>2</sup>.  
The playground is 60 m wide.

$$6 \times 7 = 42$$

How long is the playground?

A 8 m

B 70 m

C 60 m

D 7 m

E 360 m

50

Which 3D shape has the most number of vertices?

A cylinder 0

B triangular prism 6

C sphere 0

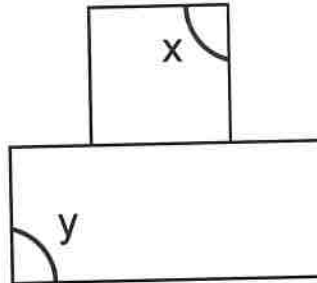
D triangular-based pyramid 5

E cone 1

For questions 51–56, you have to **write your answers** in the boxes provided on your answer sheet. The units of measurement have been given.

51

A square and a rectangle are drawn next to each other.



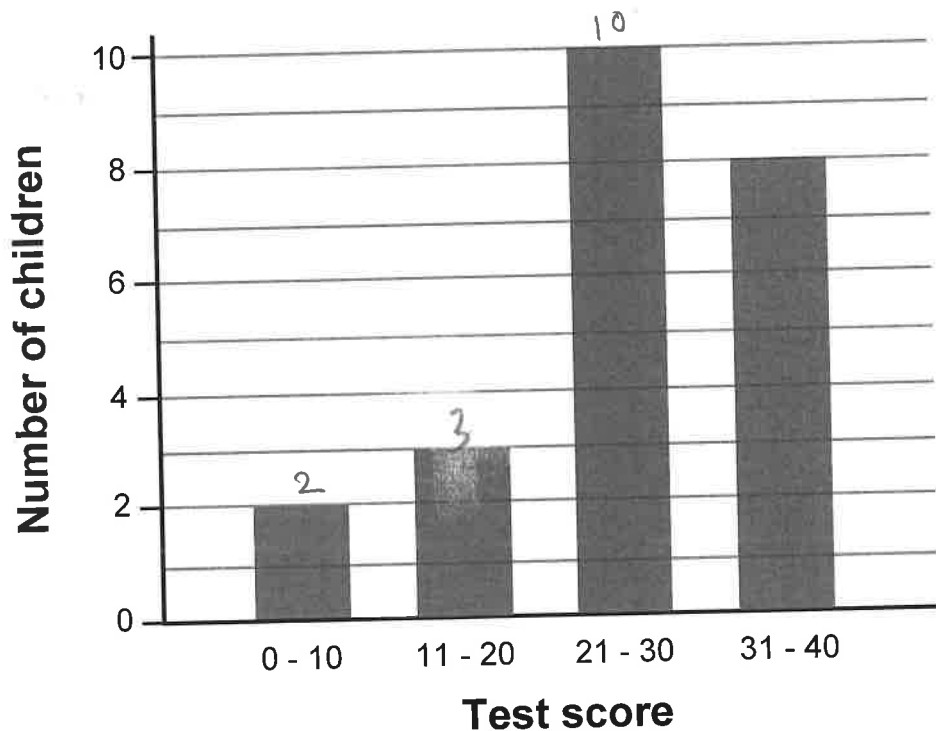
$$\begin{array}{r} 90 \\ +90 \\ \hline 180 \end{array}$$

What is the total size of angle x and angle y?

180°

52

The bar chart shows test scores for a class of children.

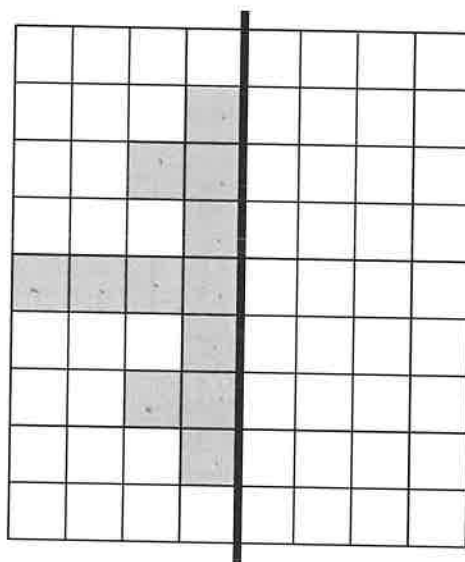


How many children scored 30 or less?

15 children.

53

A shaded shape is drawn on the grid below.  
Each square on the grid has a side of 1 cm.



mirror line

$$12 \times 2 = 24$$

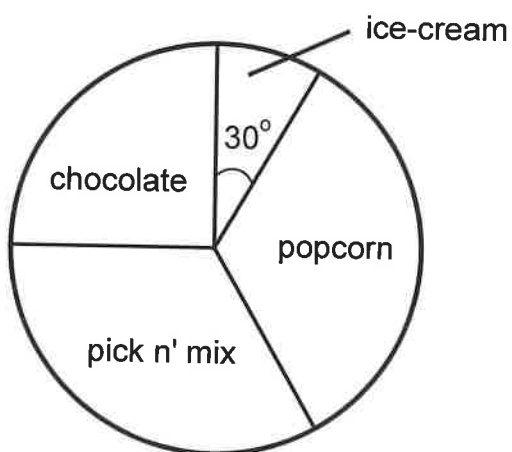
The shaded shape is reflected in the mirror line.

What is the total area of the shaded shape and its reflection?

24cm

54

The pie chart below shows the favourite cinema snack of 120 children.



How many children chose ice-cream as their favourite snack?

10 children

55

The temperature in Lisburn drops by 2 degrees each day over 7 days.  
On day 1 the temperature is 5°C.

What is the temperature on day 5?  $-3^{\circ}\text{C}$ .

56

What is the next number in this sequence?

66      50      34      18         
  $-16$     $-16$                     $-16$

2

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