

# THE TRANSFER TEST

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*Teachers Copy.*

**P7**

## School Edition

# Practice Test Paper 1

*Answers.*

Time: 60 minutes


**VERSION 2** (with Practice Test section)

for **SEAG** Entrance Assessment

# English - Practice Test

In this question there is either **one** punctuation mistake or **no** punctuation mistake.  
Find the group of words with the mistake in it and mark its letter on your answer sheet.  
**If there is no mistake, mark N.**

**P1** She wasn't happy with the boys, but she let them go to the park anyway



A B C D


In this question you have to choose the **best** word to complete the sentence, so that it makes sense and is written in correct English. Choose **the** best answer and mark its letter on your answer sheet.

**P2** The police arrived      ten minutes and questioned the suspect immediately.

A B C D E

In this question there is either **one** spelling mistake or **no** spelling mistake. Find the group of words with the mistake in it and mark its letter on your answer sheet. **If there is no mistake, mark N.**

**P3** More than two hours later, their bus finally arrived at the bus station.



A B C D

Read this passage to yourself.

Grandmother is very old, her face is wrinkled, and her hair is quite white; but her eyes are like two stars, and they have a mild, gentle expression in them when they look at you, which does you good. She wears a dress of heavy, rich silk, with large flowers worked on it; and it rustles when she moves. And then she can tell the most wonderful stories. Grandmother knows a great deal, for she was alive before father and mother—that's quite certain. She has a hymn-book with large silver clasps, in which she often reads; and in the book, between the leaves, lies a rose, quite flat and dry; it is not so pretty as the roses which are standing in the glass, and yet she smiles at it most pleasantly, and tears even come into her eyes.

Answer this question. Choose **one** answer from the options below and mark its letter on your answer sheet.

**P4** What figure of speech is used to describe Grandmother's eyes?

- A metaphor
- B personification
- C simile
- D onomatopoeia
- E alliteration

For this question, you have to **write your answer** in the box provided on your answer sheet (box P5).

**P5** Which **one word** in lines 2-4 means 'to make a gentle swishing sound'?



# Maths - Practice Test

P6

What is  $7^2$ ?

- A 14      B 7      C 63      D 49      E 54

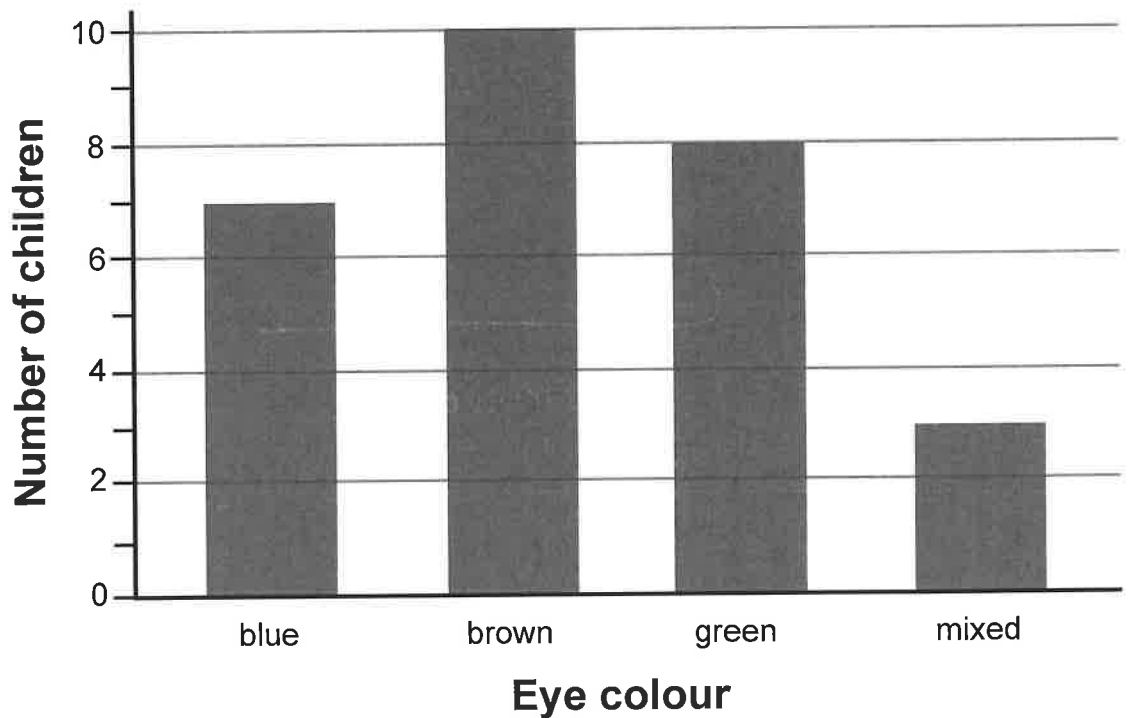
P7

$3467 - 1578 =$

- A 1911      B 1899      C 1989      D 1811      E 1889

P8

The bar chart shows the eye colours of a class of children.



How many more children had brown eyes than green?

- A 4      B 3      C 2      D 7      E 1

For these questions you have to **write your answers** in the boxes provided on your answer sheet (box P9 and P10). The units of measurement have been given.

**P9**

There are 60 marbles in a bag.  
48 marbles are black and the rest are white.

**What percentage of marbles are white?**

---

**P10**

Ben buys a sweatshirt using his pocket money.  
He uses his calculator to work out how much money he has left. Ben's calculator displays the following sum:

$$72 - 2 \square = 4 \square$$

The calculator works correctly except that one digit always appears as a blank space.

**What is the missing digit?**

---



# English - Main Test

In this exercise there are some mistakes with **punctuation** or use of **capital letters**. On each numbered line there is either **one** mistake or **no** mistake. Find the group of words with the mistake in it and **mark its letter on your answer sheet**. If there is no mistake, mark **N**.

## Punctuation Exercise

1 'We've run out of Milk,' said Dad, coming out of the kitchen.  
A B C D

2 My friend's cousin lives in Australia and is coming to visit him next month.  
A B C D N

3 'Good throw,' Fay says as her friend skims stones across the sea.  
A B C D

4 They always had the best time together, including: the time they went  
to the beach and got soaked.  
A B C D

5 Would Dylan even notice if they all went missing. They highly doubted it.  
A B C D

In this exercise you have to choose the **best** word, or **group of words**, to complete each numbered line so that the passage makes sense and is written in correct English. Choose the best answer and **mark its letter on your answer sheet**.

## Grammar Exercise

6 I pretended to feel ill  unless  because  so  hopefully  maybe  
A B C D E

I didn't want to attend the party.

7 The lion crept  under  through  across  within  on  
A B C D E

the plains in search of its prey.

8 The plane took  across  through  off  of  on ahead of schedule.  
A B C D E

9  Whose  Why  Who's  Who  What been to this club before?  
A B C D E

10 The secrets she  sought  searched  hide  hidden  sought  
A B C D E

were only to be found inside the haunted house.

In this exercise there are some **spelling** mistakes. On each numbered line there is either **one** mistake or **no** mistake. Find the group of words with the mistake in it and **mark its letter on your answer sheet**. If there is no mistake, mark **N**.

## Spelling Exercise

*appreciated*

11 Mary apreciated that there was an excellent library and canteen on campus.  
A B C D

12 There is no guarantee that you will be able to sail a yacht at the end of the course.  
A B C D N

*marvellous*

13 The new neighbours were recognised as a marvelous asset to the community.  
A B C D

*evidence*

14 There is no evidance or explanation for the existence of extra-terrestrial life.  
A B C D

15 In order to keep a clear conscience, she did not interfere  
A B C

*business*

in other people's busness.

D

Read the **whole** passage carefully, then answer the questions that follow.

## The Enchanted Castle

1. "Well, don't let's spoil the show with any silly old not believing," said Gerald with decision.
2. "I'm going to believe in magic as hard as I can. This is an enchanted garden, and that's an
3. enchanted castle, and I'm jolly well going to explore. The dauntless knight then led the way,
4. leaving his ignorant squires to follow or not, just as they jolly well chose." He rolled off the
5. balustrade and strode firmly down towards the lawn, his boots making, as they went, a
6. clatter full of determination.
  
7. The others followed. There never was such a garden—out of a picture or a fairy tale. They
8. passed quite close by the deer, who only raised their pretty heads to look, and did not seem
9. startled at all. And after a long stretch of turf they passed under the heaped-up heavy
10. masses of lime-trees and came into a rose-garden, bordered with thick, close-cut yew
11. hedges, and lying red and pink and green and white in the sun, like a giant's many-
12. coloured, highly-scented pocket-handkerchief.
  
13. "I know we shall meet a gardener in a minute, and he'll ask what we're doing here. And
14. then what will you say?" Kathleen asked with her nose in a rose.
  
15. "I shall say we've lost our way, and it will be quite true," said Gerald.
  
16. But they did not meet a gardener or anybody else, and the feeling of magic got thicker and
17. thicker, till they were almost afraid of the sound of their feet in the great silent place. Beyond
18. the rose garden was a yew hedge with an arch cut in it, and it was the beginning of a maze
19. like the one in Hampton Court.
  
20. "Now," said Gerald, "you mark my words. In the middle of this maze we shall find the secret
21. enchantment. Draw your swords, my merry men all, and hark forward tallyho in the utmost
22. silence."
  
23. Which they did.
  
24. It was very hot in the maze, between the close yew hedges, and the way to the maze's
25. heart was hidden well. Again and again they found themselves at the black yew arch that
26. opened on the rose garden, and they were all glad that they had brought large, clean pocket
27. handkerchiefs with them.

28 It was when they found themselves there for the fourth time that Jimmy suddenly cried,  
29. "Oh, I wish——" and then stopped short very suddenly. "Oh!" he added in quite a different  
30. voice, "where's the dinner?" And then in a stricken silence they all remembered that the  
31. basket with the dinner had been left at the entrance of the cave. Their thoughts dwelt  
32. fondly on the slices of cold mutton, the six tomatoes, the bread and butter, the screwed-up  
33. paper of salt, the apple turnovers, and the little thick glass that one drank the gingerbeer  
34. out of.

35. "Let's go back," said Jimmy, "now this minute, and get our things and have our dinner."  
36. "Let's have one more try at the maze. I hate giving things up," said Gerald. "I am so  
37. hungry!" said Jimmy.  
38. "Why didn't you say so before?" asked Gerald bitterly.

39. "I wasn't before."  
40. "Then you can't be now. You don't get hungry all in a minute. What's that?"  
41. "That" was a gleam of red that lay at the foot of the yew hedge—a thin little line, that you  
42. would hardly have noticed unless you had been staring in a fixed and angry way at the  
43. roots of the hedge.

44. It was a thread of cotton. Gerald picked it up. One end of it was tied to a thimble with holes  
45. in it, and the other——

46. "There is no other end," said Gerald, with firm triumph. "It's a clue—that's what it is. What  
47. price cold mutton now? I've always felt something magic would happen some day, and now  
48. it has."

49. "I expect the gardener put it there," said Jimmy.

50. "With a Princess's silver thimble on it? Look! there's a crown on the thimble." There was.  
51. "Come," said Gerald in low, urgent tones, "if you are adventurers be adventurers; and  
52. anyhow, I expect some one has gone along the road and bagged the mutton hours ago."

53. He walked forward, winding the red thread round his fingers as he went. And it was a clue,  
54. and it led them right into the middle of the maze. And in the very middle of the maze they  
55. came upon the wonder.

56. The red clue led them up two stone steps to a round grass plot. There was a sun-dial in the  
57. middle, and all round against the yew hedge a low, wide marble seat.

58. The red clue ran straight across the grass and by the sun-dial, and ended in a small  
59. brown hand with jewelled rings on every finger. The hand was, naturally, attached to an  
60. arm, and that had many bracelets on it, sparkling with red and blue and green stones.  
61. The arm wore a sleeve of pink and gold brocaded silk, faded a little here and there but  
62. still extremely imposing, and the sleeve was part of a dress, which was worn by a lady  
63. who lay on the stone seat asleep in the sun. The rosy gold dress fell open over an  
64. embroidered petticoat of a soft green colour. There was old yellow lace the colour of  
65. scalded cream, and a thin white veil spangled with silver stars covered the face.
66. "It's the enchanted Princess," said Gerald, now really impressed. "I told you so.

Please answer these questions. (Look at the passage again if you need to.)  
You should choose the **best** answer and mark its letter on your answer sheet.

**16**     **What does this story start with?**

- A a question
- B description
- C direct speech**
- D action
- E historical event

**17**     **'The dauntless knight then led the way, leaving his ignorant  
squires to follow or not' (lines 3-4)**

**What does this suggest about Gerald's character?**

- A He is fearful.
- B He is resolute.**
- C He is complacent.
- D He is agreeable.
- E He is cooperative.

**18**     **Look at lines 24-27.**

**Why were the children glad they had handkerchiefs with them?**

- A To help them find the way.
- B To stop the hedges from hurting them.
- C To mop their brows.**
- D To blow their noses.
- E To fan themselves with.

19

**'Their thoughts dwelt fondly'** (lines 31-32)

**What does this tell you about what the children were doing?**

- A** They were thinking of the lovely food that was left behind.
- B** They were worried about how to get out of the garden.
- C** They were thinking about heading home.
- D** They were thinking about going back to collect the food.
- E** They were thinking the food would now be cold and tasteless.

20

**Look at lines 46-52.**

**What does Gerald believe happened to their dinner?**

- A** Someone put it in a bag.
- B** Someone will have stolen it.
- C** It will have gone cold.
- D** They will never find it again.
- E** It will be waiting for them when they get back.

21

**Look at lines 56-66.**

**How does Gerald feel at the end of the passage?**

- A** scared
- B** disappointed
- C** argumentative
- D** anxious
- E** vindicated

22

**The story is called 'The Enchanted Castle'.**

**What does this tell us about the castle?**

- A** It is a beautiful castle.
- B** It is an enormous castle.
- C** It is a castle and a garden.
- D** It is a magical castle.
- E** It is a secret castle.

For these questions you have to **write your answers**, neatly, in the boxes provided on your answer sheet.

**23** Look at lines 58-62. How many different colours are mentioned?

*Six*

**24** What was the princess' dress made of?

*Silk*

**25** Which one word in lines 2-4 means the same as 'showing no fear'?

*Dauntless*

**26** Which one word in lines 29-32 means the same as 'troubled'?

*Stricken*

**27** Which one part of speech are the following as they appear in the passage?

**wide** (line 57), **small** (line 58), **scalded** (line 65), **silver** (line 65)

*Adjectives*

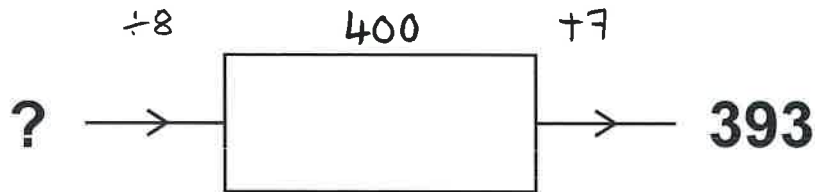
**28** Which part of speech is 'firmly' as it appears in the passage? (line 5)

*Adverb*

# Maths - Main Test

29

This machine multiplies by 8 then subtracts 7.



Which number has been put in?

A 40

**B 50**

C 55

D 60

E 70

30

Which of these containers could hold about 1.5 litres when full?

A A teaspoon

B A mug

**C A kettle**

D A mop bucket

E A jam jar

31

Look at the pattern of sticks below.

$$1 = 4$$

$$2 = 8$$

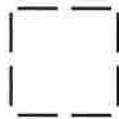
$$3 = 12$$

$$4 = 16$$

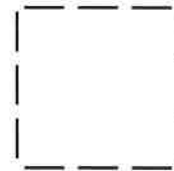
$$5 = 20$$



Pattern 1



Pattern 2



Pattern 3

If this sequence continues, what pattern number would have 40 sticks?

A 8

B 9

**C 10**

D 11

E 12

32

Which 3D shape has 6 faces, 12 edges and 8 vertices?

- A triangular prism
- B cylinder
- C square-based pyramid
- D cuboid**
- E sphere

33

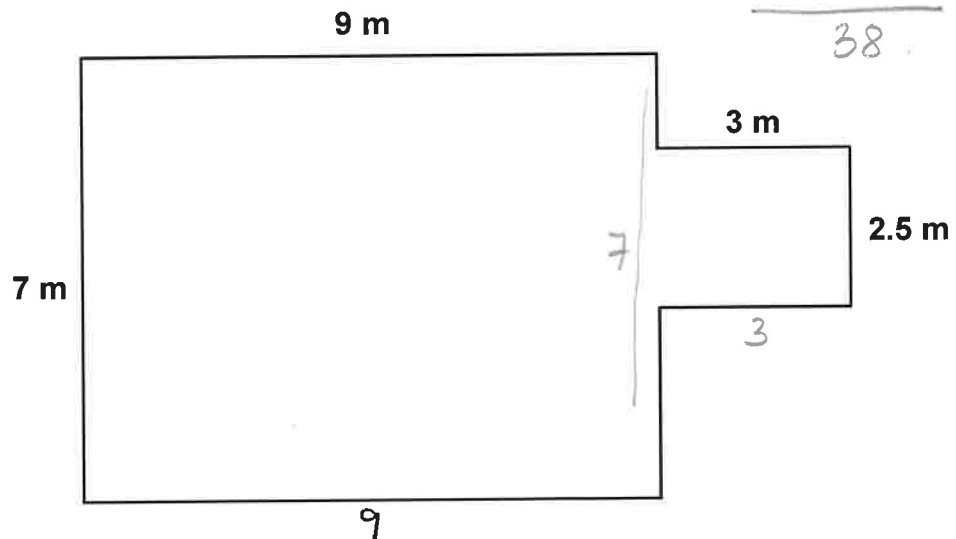
365.79

What is the value of 9 in this number?

- A 9 tens
- B 9 hundreds
- C 9 tenths
- D 9 ones
- E 9 hundredths**

34

Here is the plan of a room.



How far is it all round the edge of this room?

- A 21.5 m
- B 32 m
- C 33.5 m
- D 38 m**
- E 40.5 m

35

2 <sup>+2</sup> 4 <sup>-1</sup> 3 <sup>+3</sup> 6 <sup>-1</sup> 5 <sup>+5</sup> 10 <sup>-1</sup> 9 <sup>+4</sup> 18

What are the next two numbers in this sequence?

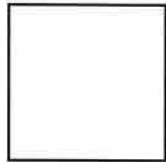
- A 20, 19    **B 9, 18**    C 9, 19    D 8, 20    E 9, 16

36

Which of these number is NOT a prime number?

- A 17    B 29    **C 39**    D 19    E 37

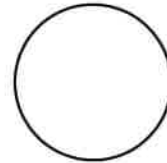
37



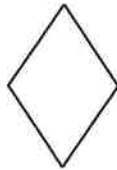
Square



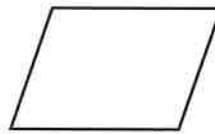
Rectangle



Circle



Rhombus



Parallelogram

Which of these shapes has four lines of symmetry?

- A Square**  
B Rectangle  
C Circle  
D Rhombus  
E Parallelogram

38

How many 20p coins can I get for £3.40?

- A 17 coins
- B 20 coins
- C 34 coins
- D 64 coins
- E 170 coins

$£1 = 5$

$£3 = 15$

$40p = 2$

$15 + 2 = 17$

39

The ratio of adults to children on a school trip is 2:7.

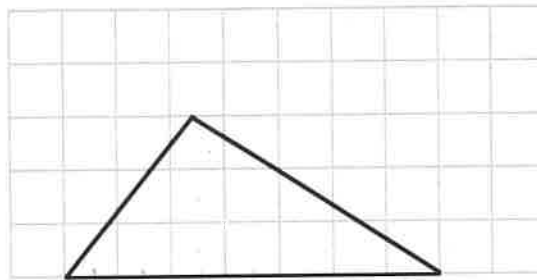
$\begin{matrix} \times 3 & 2:7 & \times 3 \\ & 6:21 & \end{matrix}$

If there are 6 adults on the trip, how many children are there?

- A 42
- B 21
- C 36
- D 14
- E 30

40

A scalene triangle has been drawn on the grid below.



$7 \times 3 = 21 \div 2 = 10.5$

In this diagram, one small square represents 1 cm<sup>2</sup>.

What is the area of the triangle?

- A 21 cm<sup>2</sup>
- B 9 cm<sup>2</sup>
- C 11.5 cm<sup>2</sup>
- D 12 cm<sup>2</sup>
- E 10.5 cm<sup>2</sup>

41

A square has an area of  $144 \text{ cm}^2$ .

**What is the length of one side of the square?**

- A 36 cm      B 144 cm      C 12 cm      D 14 cm      E 72 cm

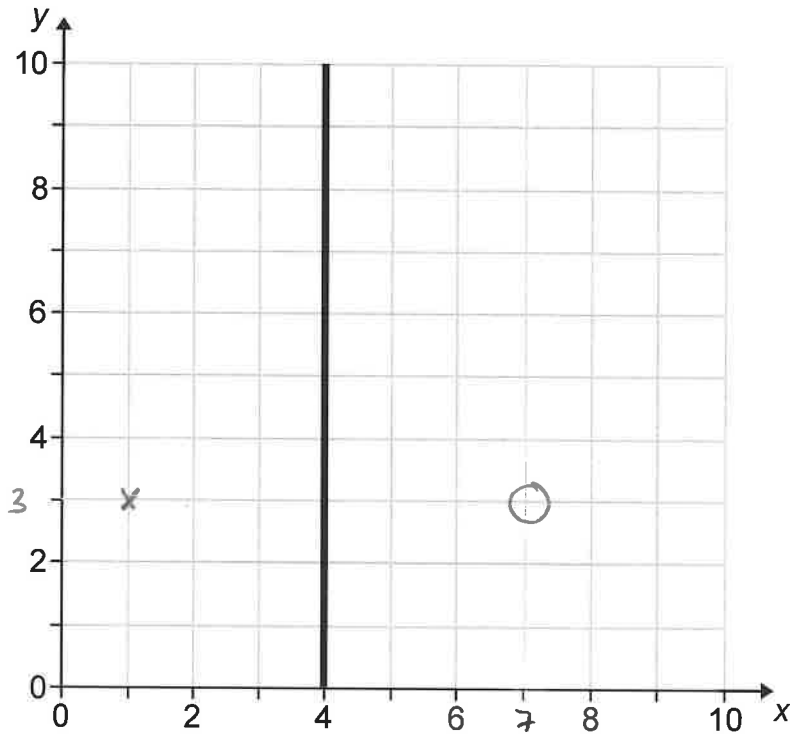
42

A number rounds to 110 when rounded to the nearest 10.

**What number is it?**

- A 104      B 115      C 119      D 105      E 101

43



This mirror line is drawn on a coordinate grid.  
The point  $(1, 3)$  is reflected in the mirror line.

**What are the coordinates of its reflection?**

- A  $(5, 1)$       B  $(3, 7)$       C  $(7, 3)$       D  $(7, 4)$       E  $(1, 5)$

44

$z \times 5.5 = 38.5$

$5 \times 7 = 35$

What number is represented by the letter z?

- A 8
- B 7**
- C 6
- D 5
- E 4

45

Jayne leaves the house at 8.35am.

She walks for 15 minutes to the train station.

Her train takes 1 hour and 5 minutes.

She then walks for a further 7 minutes to get to a meeting.

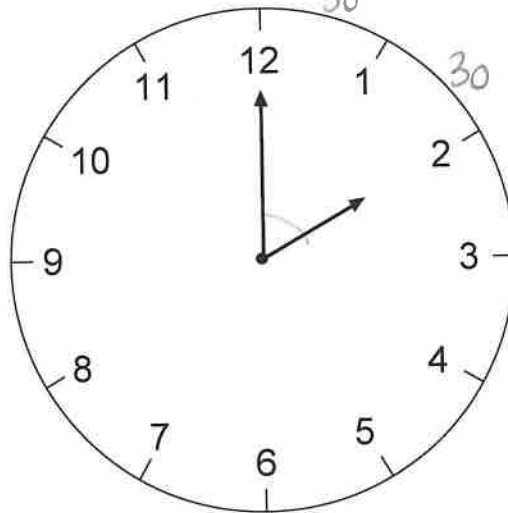
$9:35 + 27 = 10:02$

In 27 mins

What time does Jayne arrive at her meeting?

- A 10.02 am**
- B 10.05 am
- C 9.07 am
- D 10.03 am
- E 9.02 am

46



$360 \div 12 = 30$

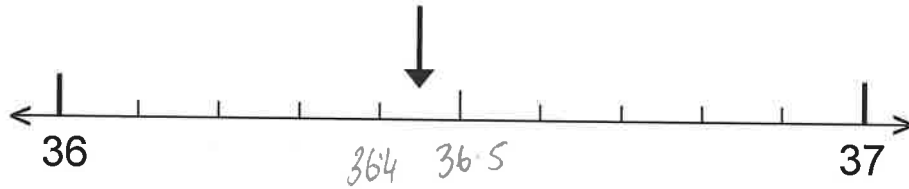
$= 60$

The clock shows two o'clock.

What is the acute angle formed by the hands?

- A  $40^\circ$
- B  $300^\circ$
- C  $30^\circ$
- D  $270^\circ$
- E  $60^\circ$**

47



What number is the arrow pointing to on this number line?

- A 36.05      B 36.5      C 36.4      **D 36.45**      E 36.04

48

What number would go in the box?

$$\frac{3}{4} \stackrel{\times 3}{=} \frac{\boxed{9}}{12} \stackrel{\times 3}{=}$$

- A 10      B 6      C 4      D 8      **E 9**

49

The 10 numbers below show Bartek's scores in a daily maths test over ten days.

$$\begin{array}{r} 18 \\ 24 \\ 18 \\ 211 \\ \hline 71 \end{array}$$

6	4	8	9	6
6	7	8	8	9

What was Bartek's mean (average) score?

$$71 \div 10 = 7.1$$

- A 7      B 7.5      **C 7.1**      D 8      E 8.1

# 50

Which answer has three numbers that are all cube numbers?

- A 8, 27, 125
- B 9, 64, 81
- C 16, 36, 49
- D 12, 16, 27
- E 8, 16, 36

$$2 \times 2 \times 2 = 8$$

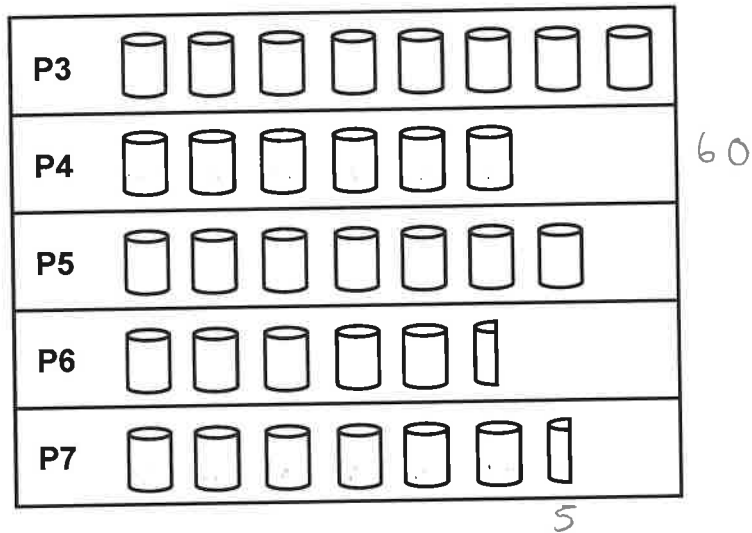
$$3 \times 3 \times 3 = 27$$

$$4 \times 4 \times 4 = 64$$

$$5 \times 5 \times 5 = 125$$

For questions 51–56, you have to **write your answers** in the boxes provided on your answer sheet. The units of measurement have been given.

# 51



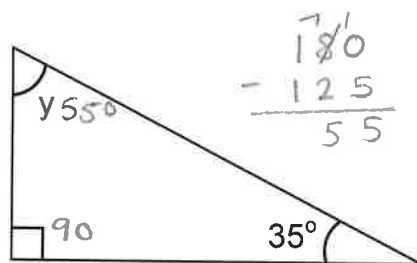
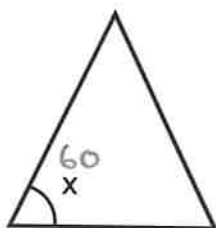
Wellborne Primary School were collecting tins of food for charity. The pictogram shows the results. P4 collected 60 tins for charity.

**How many tins did P7 collect?**

65 tins.

52

Below is an equilateral triangle and a right-angled triangle?

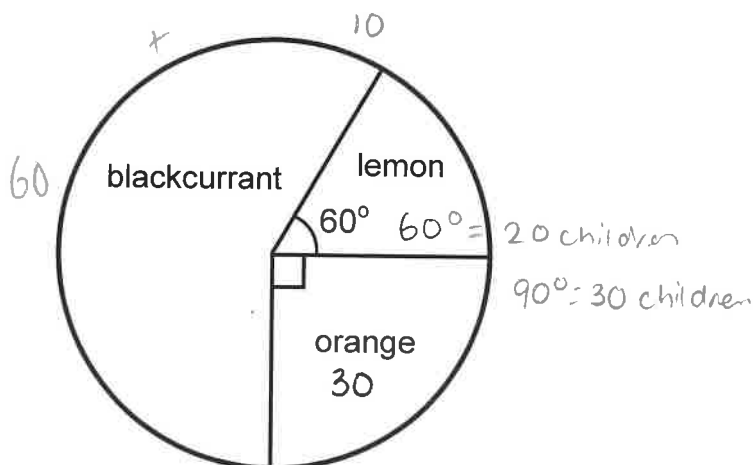


What is the total value of angles x and y altogether?

$$60^\circ + 55^\circ = 115^\circ$$

53

120 children recorded their favourite flavour of juice. The results are shown in the pie chart below.



How many children chose blackcurrant?

70 children

54

At the beginning of 2022, Mya was 13 years old and her brother Rory was 15 years old.

$$2022 = 28$$

$$2023 = 30$$

$$2024 = 32$$

$$2025 = 34$$

At the beginning of which year will the total of Mya's age and Rory's age be 34 years?

2025

55

Here is part of a railway timetable.

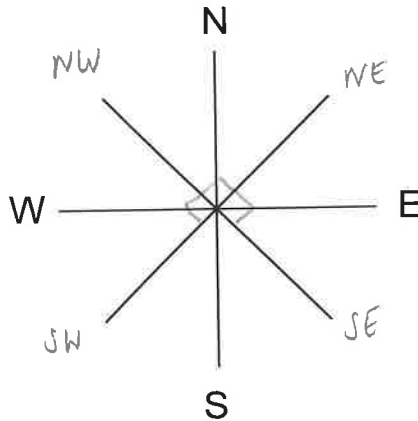
Belfast to Bangor				
Belfast	14:34	14:55	15:15	15:45
Hollywood	14:41	15:02	15:22	15:52
Cultra	14:59	15:20	15:40	16:10
Crawfordsburn	15:05	15:26	15:46	16:16
Bangor	15:17	15:38	15:58	16:28

Angela needs to get the train from Belfast to Crawfordsburn.  
 She arrives at Belfast train station at a quarter past two. 14:15.  
 She gets the next train.

How many minutes does her train journey last?

31 minutes.

56



Philip is facing South-West.  
 He then turns clockwise through  $270^\circ$

Which direction does he now face?

SE.

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