

Mathematics and Numeracy following the 'New Heinemann Maths' scheme.

Number – Continue to develop oral counting skills to 100, count in 2's to 20, 5's to 50 and 10's to 100, count sets to 20 accurately, sequence numbers to 20, Subtraction to 20. Understand that subtraction is the inverse of addition. Investigate and make sets of numbers to 20, explore and count numbers within 20, order numbers within 20, explore number sequences.

Measures – Children will become familiar with 12-hour clock., learn to tell time in o'clock and begin to look at half past, identify 1 hour later/1 hour before, identify and work out how much time has passed (Hours) and recognise parts of a clock (hour hand, minute hand and face).

Shape and Space – Continue to use everyday language to describe features of familiar 3-D shapes e.g. the shape of faces, the number of edges, faces and corners.

Handling Data / Sorting – Continue to represent data using objects, pictures or simple graphing programs, use diagrams such as Carroll, Tree or Venn when sorting, respond to and ask questions about resulting displays.

Problem Solving – Choose and use appropriate number operations and ways of calculating to solve problems, solve simple word problems set in 'real life' contexts and explain how the problem was solved, act out the situation, draw a picture or diagram or make a model. Time problems, children will identify 1 hour later/1 hour before, children will identify and work out how much time has passed (Hours).

Play (Indoor/Outdoor) TOPICS – Make a journey

Take on different roles-doctor/nurse/patient, develop social interaction, express emotions and feelings-empathy, develop communication and negotiation skills, develop writing skills—patient details/appointment times/ doctor notes/ prescriptions, explore joining pieces together, respond to questions about constructing their hospitals.

The World Around Us TOPICS – Make a journey

Identify journeys they have made and follow their journey on a map/ plot journeys they will make in the summer, Titanic disaster, explore forms of transport long ago and today-compare and contrast, explore floating and sinking in water tray with boats-making one end of boat sink with weights/tipping one side of boat, someone who made a journey long ago - Mary Seacole and learn about her nursing role in the war.

Trip- Castlepark Leisure Centre, Lisnaskea (date to be confirmed)

Other Information –

Uniform – BOYS - Grey trousers, red school sweatshirt, grey polo shirt.

GIRLS - Grey skirt or trousers, red school sweatshirt, red polo shirt, grey tights or long white socks.

SHOES - Black flat soft soled shoes. Trainers to be worn on P.E. days only.

P.E. – P.E. kit required twice per week (as advised by the class teacher). Children can come to school in their kits on allocated P.E. days only. No jewellery to be worn – plasters can cover earrings if required.

Breakfast Club – Open for all year groups from 8.00am. If attending, children must order breakfast e.g. toast/cereal. Parents are billed at the end of each month.

Attendance – all absences must be accounted for. Please telephone/email school indicating reason for absence or complete appropriate section in your child's homework diary. Holidaying during term time is discouraged – teachers will not be required to set work in advance or to provide work as a means of 'catch up'. The Department of Education no longer provides an attendance code for such absences.

Homework – as advised by class teacher.

School dinners cost £15.50 per week (£3.10 per day) and should be booked in advance using the ParentPay App.

Break/Lunch – school follows a healthy break programme – Y1 and Y2 break is provided by school. Parents are billed £2.50 per week on the ParentPay App – We are also a NUT FREE school – please strictly adhere to this. One 'treat item' is permitted in lunchbox. This is closely monitored by lunchtime supervisors.

Essential Items Required – red book bag (from School Days) and a strong A4 folder with zip. A box of tissues to donate to the class is also useful.

****Parent/Teacher meetings to take place this term – date to be confirmed**



Monday to Friday

3.00 p.m. – 5.30 p.m.

Qualified Assistants

Can be used flexibly

£3 per hour (£7 for entire session)

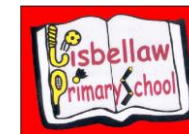
Snack provided after 4.00 p.m.

Collect child from assembly hall door.

Thank you for supporting this service.

LISBELLAW PRIMARY SCHOOL 'Learning for the Future.'

INFORMATION FOR PARENTS



Date: Term 3, 2025 – 2026

Year 2

Key areas of the curriculum to be covered this term: -

Literacy - Children will ...

Reading

Continue to build up High Frequency words. Use title, blurb cover and illustrations to predict type of text, talk about what has been read and say what they have enjoyed, explore features in written language-spaces between words, beginning, middle and end of words, exclamation marks, use a range of reading cues, use punctuation when reading

Writing

See the teacher as a writer, talk about the ideas represented in their drawings, 'read' their emergent/experimental writing, use increased knowledge of sound-symbol correspondence to write words, use simple frameworks to plan their writing, think about the best words to use when writing

Talking and Listening

Listen to a poem, listen to the views and ideas of others, talk about experiences, talk about their work and designs, explain what they have done and give reasons for their choices, give reasons for their choices, express their ideas, thoughts, feelings and opinions. Initiate and join in conversations, taking turns with adults/other children, adopt a role relevant to context

**** areas/topics listed do not include differentiated work**