

Numeracy – following the ‘New Heinemann Maths’ scheme.

Number – Addition and Subtraction to 1000 (mental and written strategies), Place Value – order numbers to 1000. Count in hundreds, tens and ones. Rounding to the nearest 10.

Fractions – Finding $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{1}{10}$ of a number and shape.

Capacity – measuring and comparing using l and ml.

Money – counting amounts of money including £5, £10, £20, giving change from £10.

Time – tell time to 5-minute intervals, digital and analogue, time durations.

Multiplication & Division – by 2,3,4,5,10 and 100.

Shape – 2D shape symmetry, 3D shapes - properties.

Date Handling – Carroll and Venn Diagrams.

Area – finding the area of a shape using non-standard units.

Problem Solving – following the ‘Can Do’ scheme children learn to solve mathematical problems or puzzles, recognise simple patterns or relationships, to generalise and predict outcomes and to explain their reasoning. Using the iZAK 9 resource.

ICT –

Computational Thinking, Coding: Create a project using ScratchJr with 2 or more characters interacting.

Digital Storytelling: Publishing – Create text, altering its content, font size, style and colour for best effect. Combine and position text and images appropriately. Scale an image proportionally. Create a digital publishing product e.g. create a Water Poster and an interactive Water Cycle using Adobe Express. Children will create a Memories of Year 4 Book using Book Creator.

Digital Audio: Create and record music and sound.

The World Around Us – ‘Through the eyes of a child’ (finishing off) ‘Go with the Flow’

In **WWII** we will investigate the importance of camouflage and blackouts.

In our **Go With the Flow** topic, the children will learn about the water cycle and why our bodies need water. They will explore floating and sinking and dissolving through practical investigations and learn important water safety messages. The class will also think about how we use water by creating a priority pyramid.

Technology – making a boat that will float.

Roots of Empathy

Y4 participate in the ‘Roots of Empathy’ programme every Wednesday afternoon. They are coached to recognise and connect with the vulnerability and humanity of a baby who visits the classroom throughout the school year with their parent. The children are given the opportunity to discuss their feelings and listen to the feelings of others.

Trips / Activities

23.04.26 – Florence Court – Secrets of Spring

28.04.26 – Enniskillen Museum – WWII Topic

June – Trip to park with Year 3

Other Information

Uniform –

BOYS - Grey trousers, red school sweatshirt, grey polo shirt.

GIRLS - Grey skirt or trousers, red school sweatshirt, red polo shirt, grey tights or long white socks.

SHOES - Black flat soft soled shoes. Trainers to be worn on P.E. days only.

P.E. – P.E. kit required twice per week (as advised by the class teacher). Children can come to school in their kits on allocated P.E. days only. No jewellery to be worn – plasters can cover earrings if required.

Breakfast Club – Open for all year groups from 8.00am. If attending, children must order breakfast e.g. toast/cereal. Parents are billed at the end of each month.

Attendance – all absences must be accounted for. Please telephone/email school indicating reason for absence or complete appropriate section in your child’s homework diary. Holidaying during term time is discouraged – teachers will not be required to set work in advance or to provide work as a means of ‘catch up’. The Department of Education no longer provides an attendance code for such absences.

Homework – as advised by class teacher.

School dinners cost £15.50 per week (£3.10 per day) and should be booked in advance using the ParentPay App.

