

Numeracy – following the ‘New Heinemann Maths’ scheme.

Number – Addition and Subtraction to 1000 (mental and written strategies), Develop written methods for column addition and subtraction using 3-digit numbers. Recognise odd & even numbers to 1000. Recognise multiples of 2,3,4,5 and 10. Recognise negative numbers

Division – Linking multiplication & division. Division with remainders.

Measures – Capacity – litres & millilitres.

Data Handling – Carroll and Venn Diagrams.

Shape – 2D shape – line symmetry. Using 8 compass points and angles.

Problem Solving – following the ‘Can Do’ scheme children learn to solve mathematical problems or puzzles, recognise simple patterns or relationships, to generalise and predict outcomes and to explain their reasoning. Using the iZAK 9 resource.

ICT –

Digital Storytelling: Publishing – Create text, altering its content, font size, style and colour for best effect. Combine and position text and images appropriately. Scale an image proportionally. Create a digital publishing product e.g. Egyptian PowerPoint. Create an ebook using book creator about minibeasts.

Desktop Publishing – Using Adobe Express to illustrate research work based on topic.

Managing Data – research and compile a fact sheets about minibeasts.

The World Around Us – ‘Minibeasts’

To explore how living things interact with each other and their environment. Understand that minibeasts are small invertebrates and explore their habitats. Learn how to classify minibeasts. Use microscopes to look in depth at various types of minibeasts. Learn the body parts of an insect and an arachnid. Set minibeast traps in the school grounds.

Trip – Marble Arch Caves – Minibeasts in the Forest.

Other Information

Uniform –

BOYS - Grey trousers, red school sweatshirt, grey polo shirt.

GIRLS - Grey skirt or trousers, red school sweatshirt, red polo shirt, grey tights or long white socks.

SHOES - Black flat soft soled shoes. Trainers to be worn on P.E. days only.

P.E. – P.E. kit required twice per week (as advised by the class teacher). Children can come to school in their kits on allocated P.E. days only. No jewellery to be worn – plasters can cover earrings if required.

Breakfast Club – Open for all year groups from 8.00am. If attending, children must order breakfast e.g. toast/cereal. Parents are billed at the end of each month.

Attendance – all absences must be accounted for. Please telephone/email school indicating reason for absence or complete appropriate section in your child’s homework diary. Holidaying during term time is discouraged – teachers will not be required to set work in advance or to provide work as a means of ‘catch up’. The Department of Education no longer provides an attendance code for such absences.

Homework – as advised by class teacher.

School dinners cost £15.50 per week (£3.10 per day) and should be booked in advance using the ParentPay App.

Break – school follows a healthy break programme – no crisps, sweets, chocolate to be brought to school – We are also a NUT FREE school – please adhere to this strictly. One ‘treat item’ is permitted in lunchbox. This is closely monitored by lunchtime supervisors.

Essential Items Required – pencils / colouring pencils, gel pens, rubber, sharpener, folder, pritt stick and a 30 cm ruler (all labelled). A box of tissues to donate to the class is also useful.



Monday to Friday

3.00 p.m. – 5.30 p.m.

Qualified Assistants

Can be used flexibly

£3 per hour (£7 for entire session)

Snack provided after 4.00 p.m.

Collect child from assembly hall door.

Thank you for supporting this service.

LISBELLAW PRIMARY SCHOOL 'Learning for the Future.'

INFORMATION FOR PARENTS

Date: Term 3, 2025 – 2026

Year 5

Key areas of the curriculum to be covered this term: -

Literacy – 'Minibeasts'

Reading –

Guided and Independent banded readers fiction/non-fiction

Class Novel - Sally Gardiner – The smallest Girl in the world, The strongest Girl in the World & The Invisible Boy

Comprehension / Grammar

The children will continue to complete reading and comprehension activities based on topic work using Collins Primary. Grammar includes work on apostrophes for possession, direct speech, paragraphs and revision of nouns, verbs and adjectives.

Writing –

Activities e.g. report/recount/poetry/narrative based and writing related to topic.

Handwriting following 'Twinkl' scheme.

Spellings –

Following the 'Prim-Ed' Spelling Programme.

Spelling set for Monday to Wednesday, Thursday revision of words for Friday test. Complete spelling activities each night.

Strategies - Look, say, cover, write and check, Mnemonics, Have-a-go

**** areas/topics listed do not include differentiated work.**

