

Mathematics and Numeracy following the 'New Heinemann Maths' scheme.

Number – place value – numbers to millions. Ordering and rounding. Division and multiplication by 10, 100 and 1000. Addition and Subtraction of decimal numbers.

Triangular numbers, prime numbers and negative numbers

Multiplication – $\times 2$ to $\times 12$, $\div 2$ to $\div 12$, Mental calculation strategies e.g. 2-digit number \times 2-digit number. Multiplication and division of decimals.

Fractions, Decimals and Percentages – converting fractions into decimals and percentages. Comparing fractions/decimal/ percentages.

Measures – measurement – use, read and write standard units km, m, cm, mm and convert between measurements. Area – calculate area and perimeter of a variety of shapes including compound and triangles. Coordinates and grid references.

Shape and Space – 2D and 3D shapes – nets of 3D shapes – calculate surface area

Problem Solving – following the 'Can Do' scheme children learn to solve mathematical problems or puzzles, recognise simple patterns or relationships, to generalise and predict outcomes and to explain their reasoning.

Mathletics Activities- weekly. iZak 9, Top Marks, Maths Games, Hit the Button.

ICT – Titanic

Children will create a 8 slide PowerPoint on the Titanic. Access, select, import images, create text and alter font size, style and colour. Add transitions and animations to their work. Record, in groups, a news broadcast using Green Screen.

Use Adobe to create a fact file on countries involved in the World Cup.

The World Around Us – 'Titanic'

Timeline of events, Explore events that caused the Titanic to sink recognise that many events combined caused the disaster. Explore in importance of women and children first and the events after the sinking – missing documents, lifeboats disappeared.

Recognise the impact left by the sinking of the Titanic. Discuss what remains on the wreckage and why the site remains a focal point.

Research the materials used in the Titanic and discuss the properties of floating and sinking. World Cup – recognise and identify the countries involved in the World Cup. Locate them on a map and learn about their geography, capital city, currency, population etc.

Trips (tbc.) – March – Hawick Reivers' Festival – Ulster Scots

- June – Emerald Park and Blue Green Yonder - Year 7 Trips
- Shared Education – TBC

Other Information –

Uniform – BOYS - Grey trousers, red school sweatshirt, grey polo shirt.

GIRLS - Grey skirt or trousers, red school sweatshirt, red polo shirt, grey tights or long white socks.

SHOES - Black flat soft soled shoes. Trainers to be worn on P.E. days only.

Children should **not** wear make up to school.

P.E. – P.E. kit required twice per week (as advised by the class teacher). Children can come to school in their kits on allocated P.E. days only. **No jewellery** to be worn – plasters can cover earrings if required. Short are acceptable in the warmer weather. Girls – long white socks with shorts. Boys - grey ankle socks with shorts.

Breakfast Club – Open for all year groups from 8.00am. If attending, children must order breakfast e.g. toast/cereal. Parents are billed at the end of each month.

Attendance – all absences must be accounted for. Please telephone/email school indicating reason for absence or complete appropriate section in your child's homework diary. Holidaying during term time is discouraged – teachers will not be required to set work in advance or to provide work as a means of 'catch up'. The Department of Education no longer provides an attendance code for such absences.

Homework – as advised by class teacher.

School dinners cost £15.50 per week (£3.10 per day) and should be booked in advance using the ParentPay App.

Break/Lunch – school follows a healthy break programme – no crisps, sweets, chocolate to be brought to school – We are also a NUT FREE school – please strictly adhere to this. One ‘treat item’ is permitted in lunchbox. This is closely monitored by lunchtime supervisors.

Essential Items Required – green pen for marking, pencils / colouring pencils, rubber, sharpener, folder, pritt stick and a ruler (all labelled). A box of tissues and bottle of soap to donate to the class is also useful – thank you.

****Advance Notice –**

- **Wednesday 27th May at 7 p.m. – Streetwise Community Circus performance involving all Y7 children – Everyone welcome to attend.**
- **Wednesday 17th June at 7 p.m. – Leavers’ Assembly. Please avoid booking holidays before the 17th as we are keen all Y7 children will be present.**



Monday to Friday

3.00 p.m. – 5.30 p.m.

Qualified Assistants

Can be used flexibly

£3 per hour (£7 for entire session)

Snack provided after 4.00 p.m.

LISBELLAW PRIMARY SCHOOL ‘Learning for the Future.’

INFORMATION FOR PARENTS

Date: Term 3, 2025 – 2026

Year 7

Key areas of the curriculum to be covered this term: -

Literacy – Topic ‘Titanic’ and ‘World Cup’

Reading – Guided and Independent banded readers fiction/non-fiction. Group novels to read including regular reading tasks and a book review each term. Children will also start to choose their own reading novel for independent reading. Ready, Steady, Read every Tuesday and Thursday for 15 minutes.

Comprehension / Grammar – The children will continue to complete reading and comprehension activities based on topic work using Collins Primary. Grammar includes work on sentence structure, apostrophes for contractions and ownership, colons, collective nouns, spotting grammatical errors in passages, homophones / homographs and developing paragraphs.

Writing –

Identifying journalistic writing – newspaper and news broadcasting reports
Getting the Facts Straight from Collins Primary Literacy focusing on journalism.
Creating a newspaper report on the sinking of Titanic. Group work – record a news broadcast. Handwriting following ‘Twinkl’ scheme.

Spellings –

Following the ‘Prim-Ed’ Spelling Programme. Spelling set for Monday to Wednesday, Thursday revision of words for Friday test. Spelling activities completed each night.
Strategies – Look, Say, Cover, Write and Check, Mnemonics, Have-a-go

**** areas/topics listed do not include differentiated work**

