

Mathematics and Numeracy following the 'New Heinemann Maths' scheme.

Number – develop oral counting skills both forwards and backwards within 10, be able to count during rhymes and develop 1-1 correspondence.

Measures – be able to talk about 3 objects and compare, develop a knowledge of size and be able to sequence a set of objects and compare lengths of 2 different objects.

Shape and Space – be aware of different shapes and sizes within the environment, be able to name common 2D shapes, be able to use shapes to create a picture and be able to describe different shapes.

Handling Data / Sorting – be able to decide criteria for sorting and place items on a variety of diagrams e.g. tree.

Problem Solving / Maths Week (October) – maths eyes and maths trail (outdoors).

Play (Indoor/Outdoor) TOPIC – 'A Time to Rhyme' and 'Space'

Through the topic of 'Space' children will experience opportunities to develop a wide variety of skills within all the areas of play (role play, creative play, writing, dough play, small world play, construction play and ICT).

The World Around Us

- learn about routines
- identify how an egg can be changed in different conditions
- recognise different sources and uses of water
- identify different weather conditions and how they affect people and animals
- recognise that different seasons bring different weather

Other Information –

Uniform –

BOYS - Grey trousers, red school sweatshirt, grey polo shirt.

GIRLS - Grey skirt or trousers, red school sweatshirt, red polo shirt, grey tights or long white socks.

SHOES - Black flat soft soled shoes. Trainers to be worn on P.E. days only.

P.E. – P.E. kit required twice per week (as advised by the class teacher). Children can come to school in their kits on allocated P.E. days only. No jewellery to be worn – plasters can cover earrings if required.

Breakfast Club – Open for all year groups from 8.00am. If attending, children must order breakfast e.g. toast/cereal. Parents are billed at the end of each month.

Attendance – all absences must be accounted for. Please telephone/email school indicating reason for absence or complete appropriate section in your child's homework diary. Holidaying during term time is discouraged – teachers will not be required to set work in advance or to provide work as a means of 'catch up'. The Department of Education no longer provides an attendance code for such absences.

Homework – as advised by class teacher.

School dinners cost £15.50 per week (£3.10 per day) and should be booked in advance using the ParentPay App.

Break/Lunch – school follows a healthy break programme – Y1 and Y2 break is provided by school. Parents are billed £2.50 per week on the ParentPay App– We are also a NUT FREE school – please strictly adhere to this. One ‘treat item’ is permitted in lunchbox. This is closely monitored by lunchtime supervisors.

Essential Items Required – red book bag (from School Days) and a strong A4 folder with zip. A box of tissues to donate to the class is also useful.



Monday to Friday

3.00 p.m. – 5.30 p.m.

Qualified Assistants

Can be used flexibly

£3 per hour (£7 for entire session)

Snack provided after 4.00 p.m.

Collect child from assembly hall door.

Thank you for supporting this service.

LISBELLAW PRIMARY SCHOOL ‘Learning for the Future.’

INFORMATION FOR PARENTS

Date: Term 1, 2026 – 2027

Year 1

Key areas of the curriculum to be covered this term: -

Literacy - Children will....

Reading –

Enjoy a range of stories and rhymes, be able to talk about what has been read, be able to use pictures to make predictions, talk about their personal experiences and be able to sequence a simple story.

Writing –

Observe and see the teacher writing, be able to make recognisable marks on paper, begin to develop letter formation and begin to develop an awareness of finger spaces and full stops.

Talking and Listening –

Be able to listen to and sequence a short list of instructions, listen to a rhyme, develop a knowledge of letter sounds, be able to identify given letter sounds, experiment with and enjoy rhyme, talk about pictures and stories, retell a story using picture prompts, ask and answer questions to find information, work collaboratively in groups, explain what they have done, initiate and join in conversations, take part in group oral language activities, be able to take on a role and be able to communicate their thoughts and feelings.

**** areas/topics listed do not include differentiated work**

