

Numeracy – following the ‘New Heinemann Maths’ scheme.

Number – Numbers to 1000, counting in 2, 3, 4 and 5. Add/Subtract to 100.

Multiplication and Division x2, x5 and x10 and ÷2, ÷5 and ÷10.

Money – shopping up to £10 with/without change from £2.

Shape and Space – 2D and 3D shape and their properties.

Fractions – Finding simple fractions of shapes and numbers.

Data Handling – Bar charts.

Problem Solving – following the ‘Can Do’ scheme children learn to solve mathematical problems or puzzles, recognise simple patterns or relationships, to generalise and predict outcomes and to explain their reasoning. Using the iZak 9 resource.

ICT –

Digital Storytelling: Publishing – creating front cover sheet for Journal Writing using Adobe Express. Creating a fact file on hedgehogs.

Researching information from a digital source.

Creating a presentation using PowerPoint.

The World Around Us – ‘Out and About’

Identifying the five senses, a study of Lisbellaw – maps, Farming in N.I, famous people research – Harry Ferguson, plant growth, compare/contrast our weather with other countries, road safety and learning about our Emergency Services.

Roots of Empathy

Y4 participate in the ‘Roots of Empathy’ programme every Wednesday afternoon. They are coached to recognise and connect with the vulnerability and humanity of a baby who visits the classroom throughout the school year with their parent. The children are given the opportunity to discuss their feelings and listen to the feelings of others.

Other Information

Uniform –

BOYS - Grey trousers, red school sweatshirt, grey polo shirt.

GIRLS - Grey skirt or trousers, red school sweatshirt, red polo shirt, grey tights or long white socks.

SHOES - Black flat soft soled shoes. Trainers to be worn on P.E. days only.

P.E. – P.E. kit required twice per week (as advised by the class teacher). Children can come to school in their kits on allocated P.E. days only. No jewellery to be worn – plasters can cover earrings if required.

Breakfast Club – Open for all year groups from 8.00am. If attending, children must order breakfast e.g. toast/cereal. Parents are billed at the end of each month.

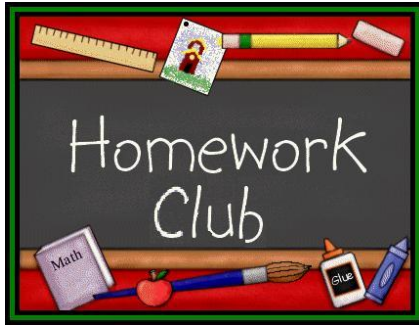
Attendance – all absences must be accounted for. Please telephone/email school indicating reason for absence or complete appropriate section in your child’s homework diary. Holidaying during term time is discouraged – teachers will not be required to set work in advance or to provide work as a means of ‘catch up’. The Department of Education no longer provides an attendance code for such absences.

Homework – as advised by class teacher.

School dinners cost £15.50 per week (£3.10 per day) and should be booked in advance using the ParentPay App.

Break – school follows a healthy break programme – no crisps, sweets, chocolate to be brought to school – We are also a NUT FREE school – please adhere to this strictly. One ‘treat item’ is permitted in lunchbox. This is closely monitored by lunchtime supervisors.

Essential Items Required – pencils / Colouring Pencils, rubber, sharpener, folder, pritt stick and a ruler (all labelled). A box of tissues to donate to the class is also useful.



Monday to Friday

3.00 p.m. – 5.30 p.m.

Qualified Assistants

Can be used flexibly

£3 per hour (£7 for entire session)

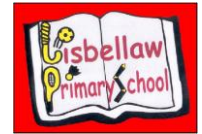
Snack provided after 4.00 p.m.

Collect child from assembly hall door.

Thank you for supporting this service.

LISBELLAW PRIMARY SCHOOL 'Learning for the Future.'

INFORMATION FOR PARENTS



Date: Term 1, 2026 – 2027

Year 4

Key areas of the curriculum to be covered this term: -

Literacy – Topic 'Out and About'

Reading –

Guided and Independent banded readers. Guided reading session once per week levelled to child's ability (fiction/non-fiction text).

Class Novel – The Hodgeheg by Dick King Smith and The Owl Who Was Afraid Of The Dark by Jill Tomlinson.

Comprehension / Grammar

The children will continue to complete reading and comprehension activities based on topic work using Collins Primary. Grammar includes work on sentence structure and parts of speech including nouns, verbs, adjectives and articles (a or an).

Writing –

Activities e.g. recount/poetry/narrative based on topic/fact file work
Handwriting following 'Penpals 2' scheme.

Spellings –

Following the 'Complete Spelling Programme'.

Spelling set for Monday to Wednesday, Thursday revision of words for Friday test.

Strategies - Look, say, cover, write and check, Mnemonics, Have-a-go to learn High Frequency Words.

Linguistic Phonics.

**** areas/topics listed do not include differentiated work.**

