

Mathematics and Numeracy following the 'New Heinemann Maths' scheme.

Number – place value – numbers to millions.

Multiplication – $\times 2$ – $\times 10$, $\div 2$ – $\div 10$, $\frac{2}{3}$ digit number $\times 10/100$.

Fractions – equivalent fractions, improper fractions and mixed numbers.

Decimals – comparing/ordering tenths including addition and subtraction.

Handling Data – bar charts, bar line charts, interpreting a database

Measures – area of regular and compound shapes, length including perimeter

Problem Solving – following the 'Can Do' scheme children learn to solve mathematical problems or puzzles, recognise simple patterns or relationships, to generalise and predict outcomes and to explain their reasoning.

Maths Week (October) – tangrams, maths eyes, maths trail (outdoors), iZak 9

ICT –

Digital Art and Design – create a digital artwork, which could be 3D, with purpose using appropriate tools and tool options such as size, colour, pencil, paintbrush, paint, fill, special effects, wallpaper and/or repeat options thinking about the elements of art such as colour, line, shape, form, space and texture or pattern.

Digital Storytelling – Presenting and Publishing - access, select and import images; create text or edit found text, altering the content, font size, style and colour for best effect and to suit the purpose of their work; combine and position text and images appropriately; include titles and captions. Create work using Adobe Express, concentrating on content, layout and presentation.

Computational Thinking and Coding – use a range of commands including triggering commands in a program. Explore the 'Scratch' program.

The World Around Us – 'It's Alive!'

Studying different ways to identify trees - leaves and buds, structure of trees and their functions (roots, leaves etc). Why forests and woodlands are important. The structure of woodland - name different levels. Environmental issues that can affect trees / how trees help the environment. Jobs / products related to trees. Seasonal effects on trees and associated language. Seed dispersal.

To learn the name, position and brief function of major body organs and that the function of the skeleton is to protect the organs and give the body support.

Other Information

Uniform –

BOYS - Grey trousers, red school sweatshirt, grey polo shirt.

GIRLS - Grey skirt or trousers, red school sweatshirt, red polo shirt, grey tights or long white socks.

SHOES - Black flat soft soled shoes. Trainers to be worn on P.E. days only.

P.E. – P.E. kit required twice per week (as advised by the class teacher). Children can come to school in their kits on allocated P.E. days only. No jewellery to be worn – plasters can cover earrings if required.

Breakfast Club – Open for all year groups from 8.00am. If attending, children must order breakfast e.g. toast/cereal. Parents are billed at the end of each month.

Attendance – all absences must be accounted for. Please telephone/email school indicating reason for absence or complete appropriate section in your child's homework diary. Holidaying during term time is discouraged – teachers will not be required to set work in advance or to provide work as a means of 'catch up'. The Department of Education no longer provides an attendance code for such absences.

Homework – as advised by class teacher.

School dinners cost £15.50 per week (£3.10 per day) and should be booked in advance using the ParentPay App.

Break – school follows a healthy break programme – no crisps, sweets, chocolate to be brought to school – We are also a NUT FREE school – please strictly adhere to this. One ‘treat item’ is permitted in lunchbox. This is closely monitored by lunchtime supervisors.

Essential Items Required – pencils / colouring pencils, rubber, sharpener, folder, pritt stick and a ruler (all labelled). A box of tissues to donate to the class is also useful.



Monday to Friday

3.00 p.m. – 5.30 p.m.

Qualified Assistants

Can be used flexibly

£3 per hour (£7 for entire session)

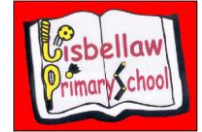
Snack provided after 4.00 p.m.

Collect child from assembly hall door.

Thank you for supporting this service.

LISBELLAW PRIMARY SCHOOL ‘Learning for the Future.’

INFORMATION FOR PARENTS



Date: Term 1, 2026 – 2027

Year 6

Key areas of the curriculum to be covered this term: -

Literacy

Reading –

Guided and Independent banded readers fiction/non-fiction
Class Novel

Comprehension / Grammar

The children will continue to complete reading and comprehension activities based on topic work using Collins Primary. Grammar includes work on sentence structure, direct speech and parts of speech including nouns, pronouns, verbs, auxiliary verbs, adverbs, adjectives and apostrophes.

Writing –

Poetry including rhyming list poems, cinquain poems and haiku poems.

Book week activities including a book review.

‘The Book of Arguments’ – writing a story about feelings or dilemmas – focus on punctuation, paragraphs and speech marks.

Handwriting following ‘Twinkl’ scheme.

Spellings –

Following the ‘Prim-Ed’ Spelling Programme.

Spelling set for Monday to Wednesday, Thursday revision of words for Friday test. Complete spelling activities each night.

Strategies - Look, say, cover, write and check, Mnemonics, Have-a-go

**** areas/topics listed do not include differentiated work**